












Your Report Card

How to Navigate PowerSchool
to Stay Informed

PowerSchool

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-  Grade History
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- The first time you log in each day you will see the School Bulletin.

Hollymead Elementary School Bulletin for Monday, February 13, 2017

Thanks for all you do to support learning! We are glad you are part of our community.

- To see an overview of current grades and attendance click "Grades and Attendance"

Grades and attendance

- You can click on anything that is blue to get more info.

Attendance By Class																			
Exp	Last Week					This Week					Course	Q1	Q2	T1	Q3	Q4	T2	Absences	Tardies
	M	T	W	H	F	M	T	W	H	F									
1-2(B-W)											Lang Arts 7 Adv/Hon Ellen, Keith - Rm: 205	B 82	A 93	B 88	--	--	--	0	0
3(B-W)											Health / PE 7 Cassell, Linda E - Rm: Gym-C	A 91	B 87	A 91	--	--	--	0	0
4(B)											Chorus 7 Jennings, Craig S - Rm: 107	A 100	A 100	A 100	--	--	--	0	0
4(W)											Spanish Gr 7 Poole, Jason A - Rm: 308	A 99.64	A 97.02	A 98.33	--	--	--	0	0
5-6(B-W)											Math 7 Adv/Hon Mangiaracina, Linda C - Rm: 203	B 84	C 79	B 82	--	--	--	0	0
7-8(B-W)											Science 7 Life Science Weed, Julia M - Rm: 209	--	--	--	--	--	--	0	0
9(B-W)											Homeroom 7 Severs, Sarah T - Rm: 103	--	--	--	--	--	--	0	0
Attendance Totals																	0	0	

Current weighted GPA (Q2):

[Show dropped classes also](#)

Attendance By Day													
Last Week					This Week					Absences		Tardies	
M	T	W	H	F	M	T	W	H	F	Q3	YTD	Q3	YTD
ILL										0	5	0	2
Attendance Totals										0	5	0	2

Grades

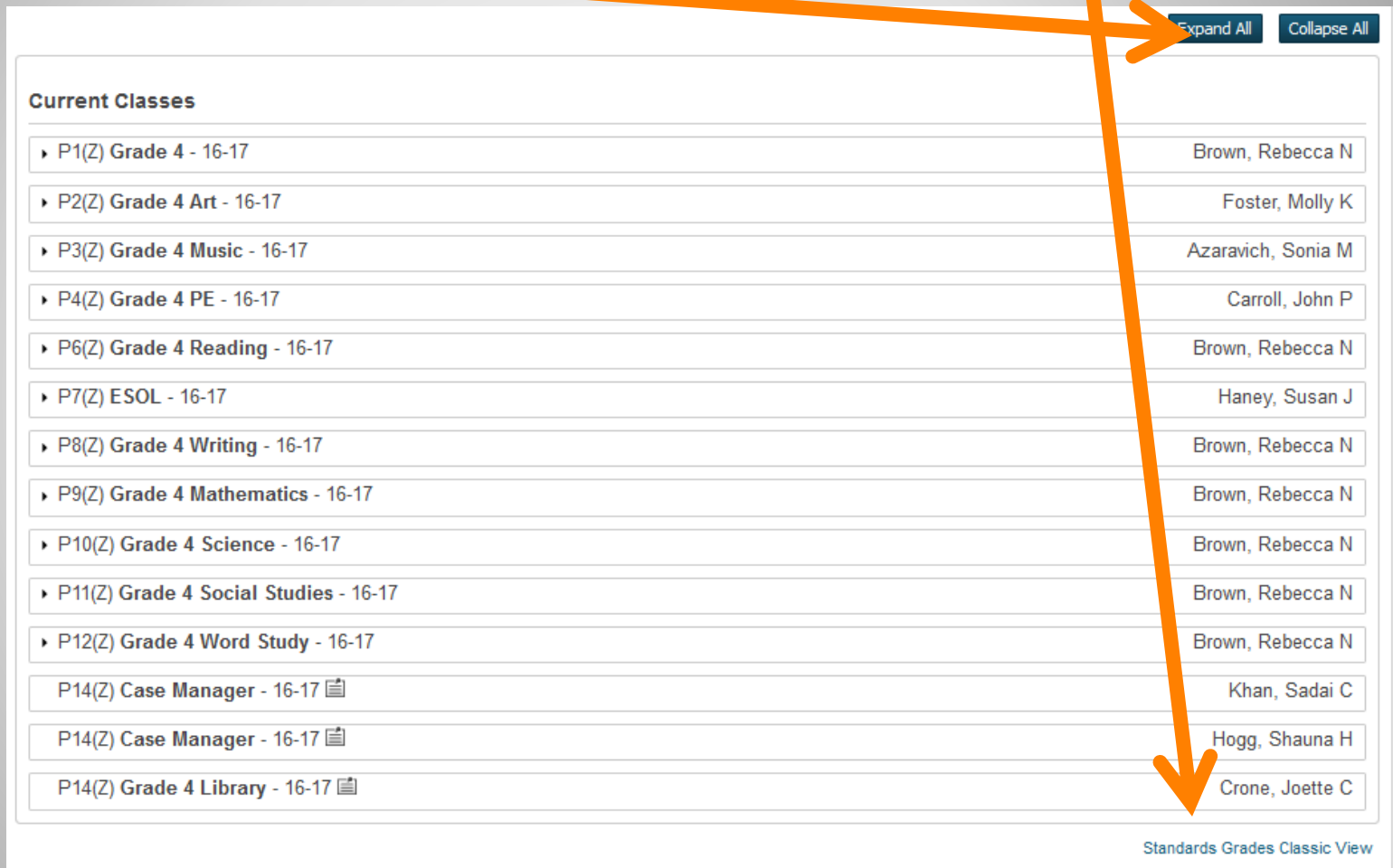
Click on the "Standards Grades" tab to see what you would get in a report card

Click Here to see a list of all your past assignments for this term.




Grades and Attendance Standards Grades

Exp	Last Week					This Week					Course	Q1	Q2	Q3	Q4	Y1	Absences	Tardies
	M	T	W	H	F	M	T	W	H	F								
P1(Z)											Grade 4 Email Brown, Rebecca N - Rm: 20	--	--	--	--	--	0	0
P2(Z)											Grade 4 Art Email Foster, Molly K - Rm: 30	--	--	--	--	--	0	0
P3(Z)											Grade 4 Music Email Azaravich, Sonia M - Rm: 32	--	--	--	--	--	0	0
P4(Z)											Grade 4 PE Email Carroll, John P - Rm: Gym-01	--	--	--	--	--	0	0
P6(Z)											Grade 4 Reading Email Brown, Rebecca N - Rm: 20	A 100	A 94	--	--	A 95	0	0
P7(Z)											ESOL Email Haney, Susan J - Rm: 26	--	--	--	--	--	0	0
P8(Z)											Grade 4 Writing Email Brown, Rebecca N - Rm: 20	B 87	B 89	--	--	B 88	0	0
P9(Z)											Grade 4 Mathematics Email Brown, Rebecca N - Rm: 20	B 88	B 83	--	--	B 86	0	0
P10(Z)											Grade 4 Science Email Brown, Rebecca N - Rm: 20	B 88	B 82	--	--	B 85	0	0
P11(Z)											Grade 4 Social Studies Email Brown, Rebecca N - Rm: 20	--	--	--	--	--	0	0
P12(Z)											Grade 4 Word Study Email Brown, Rebecca N - Rm: 20	B 83	A 100	--	--	B 85	0	0
P14(Z)											Grade 4 Library Email Crone, Joette C - Rm: Library	--	--	--	--	--	0	0

- Then click here to see marks or here...



Expand All Collapse All

Current Classes	
▶ P1(Z) Grade 4 - 16-17	Brown, Rebecca N
▶ P2(Z) Grade 4 Art - 16-17	Foster, Molly K
▶ P3(Z) Grade 4 Music - 16-17	Azaravich, Sonia M
▶ P4(Z) Grade 4 PE - 16-17	Carroll, John P
▶ P6(Z) Grade 4 Reading - 16-17	Brown, Rebecca N
▶ P7(Z) ESOL - 16-17	Haney, Susan J
▶ P8(Z) Grade 4 Writing - 16-17	Brown, Rebecca N
▶ P9(Z) Grade 4 Mathematics - 16-17	Brown, Rebecca N
▶ P10(Z) Grade 4 Science - 16-17	Brown, Rebecca N
▶ P11(Z) Grade 4 Social Studies - 16-17	Brown, Rebecca N
▶ P12(Z) Grade 4 Word Study - 16-17	Brown, Rebecca N
P14(Z) Case Manager - 16-17 	Khan, Sadai C
P14(Z) Case Manager - 16-17 	Hogg, Shauna H
P14(Z) Grade 4 Library - 16-17 	Crone, Joette C

Standards Grades Classic View

- ...and this or this comes up

Standards	Q1	Q2
ACPS.RC.TECH.25.01 Demonstrates keyboarding skills	2	3
ACPS.RC.TECH.25.02 Uses technology to create products	2	3
ACPS.RC.TECH.25.03 Uses technology to obtain information	2	3
ACPS.RC.SDC.K5.01 Respects feelings, rights, and property of others	3	3
ACPS.RC.SDC.K5.02 Cooperates with others	3	3












Grade 4 (Brown, Rebecca)	Q1	Q2		Q1	Q2
			Demonstrates self-control	3	3
Respects feelings, rights, and property of others	3	3	Attempts to resolve conflicts appropriately	3	3
Cooperates with others	3	3	Is responsible for self and belongings	3	2
Demonstrates self-control	3	3	Shows respect for authority	3	3
Attempts to resolve conflicts appropriately	3	3	Follows classroom and school rules	3	3
Is responsible for self and belongings	3	2	Listens to and follows directions	3	3
Shows respect for authority	3	3	Stays on task	3	2
Follows classroom and school rules	3	3	Demonstrates organizational skills	2	2
Demonstrates keyboarding skills	2	3	Works independently	2	2
Uses technology to create products	2	3	Seeks help when needed	2	2
Uses technology to obtain information	2	3	Puts forth effort	3	3
Listens to and follows directions	3	3	Contributes to discussions	2	2
Stays on task	3	2	Completes classroom assignments	2	2
Demonstrates organizational skills	2	2	Completes homework assignments	3	3
Works independently	2	2			
Seeks help when needed	2	2			
Puts forth effort	3	3			
Contributes to discussions	2	2			
Completes classroom assignments	2	2			
Completes homework assignments	3	3			

- Click on the blue (on classic view) to see this:

View Standards Details											
Standard Details											
Teacher	Brown, Rebecca										
Course	Grade 4										
Standard Name	Attempts to resolve conflicts appropriately										
Description	Attempts to resolve conflicts appropriately										
Grade Scale	RC Student Performance										
Grade Scale Description	Elementary Report Card - Student Performance Observations										
Grade Scale Details	<table border="1"><thead><tr><th>Grade Label</th><th>Description</th></tr></thead><tbody><tr><td>3</td><td>Meets Nine Weeks Expectations</td></tr><tr><td>2</td><td>Developing</td></tr><tr><td>1</td><td>Needs Improvement</td></tr><tr><td>...</td><td>Not Yet Assessed</td></tr></tbody></table>	Grade Label	Description	3	Meets Nine Weeks Expectations	2	Developing	1	Needs Improvement	...	Not Yet Assessed
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To see past grades or comments click on "Grade History".

- Can't find what you are looking for?
- Double check that the correct year and quarter are indicated

Teacher Comments:












Reporting Term

Year

[Expand All](#) [Collapse All](#)

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- Click on the other parts of the Portal to explore and find out all the things that are available.

School lunch balance

SOL test scores